

EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

Each high school ~~will~~**shall** adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

- The district team ~~will~~**shall** include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department.

- Career and technical courses approved for equivalency ~~will~~**must meet the following criteria:**

- ~~A. Aligned~~**Align** with the state's essential academic learning requirements and grade level expectations; and

- ~~B. Aligned~~**Align** with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee ~~will~~**shall** certify that courses meet industry standards.

- The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. -Board approval of AP computer ~~sciences~~**science** as equivalent to high school mathematics requires that ~~a~~**the** student has successfully completed or is ~~currently~~**concurrently** enrolled in Algebra II. -The superintendent will adopt procedures to denote on the ~~student's~~**student's** transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year. _

Cross References: 2170 - Career and Technical Education
 2410 - High School Graduation Requirements

Legal References: RCW 28A.230.097 Career and technical high school course
 equivalencies.
 RCW 28A.230.120 High School Diplomas – Issuance- Option to
 receive final transcripts –Notice
 WAC 180-51 High school graduation requirements
 WAC 392-410 Courses of study and equivalencies

Management Resources: 2013 - September Issue
 Policy News, August 2006 Legislature Codifies Course
 Equivalency for Career and Technical Courses

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